



SITC

**Special
Operations
Lesson 1**

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AgLearn menu.

Menu

U.S. Department of Agriculture
Animal and Plant Health Inspection Service
Plant Protection and Quarantine
Professional Development Center

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Moving Through the Course

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A printed copy of the Student Guide may be found by clicking the Print button in each lesson. After printing the Student Guide, close out of the window to return to the slide.

The Student Guide is in Adobe format. You will need Adobe to read and print the guide.

If you do not have Adobe installed on your computer, contact your IT Administrator.

[Print Student Guide](#)



Moving Through the Course

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Click on the buttons on the screen to navigate through the course.

Keyboard Shortcuts may also be used to navigate through the course.

Button Navigation

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Keyboard Navigation

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Lesson 1 - Pre-Operation Research

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Lesson Objective: The first step in planning a blitz is to research the purpose of the blitz. Upon completion of this lesson, the SITC Officer will be able to:

Understand how to gather data from a variety of sources to fill in the what, when, where, who, and why of the SITC Blitz.





Gather Data

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To develop a work plan for a blitz, SITC Officers must gather data from a variety of sources.

USDA databases including:

Emergency Action Notification (EAN) - databases contain records of official action taken. The information is found in two different sites.



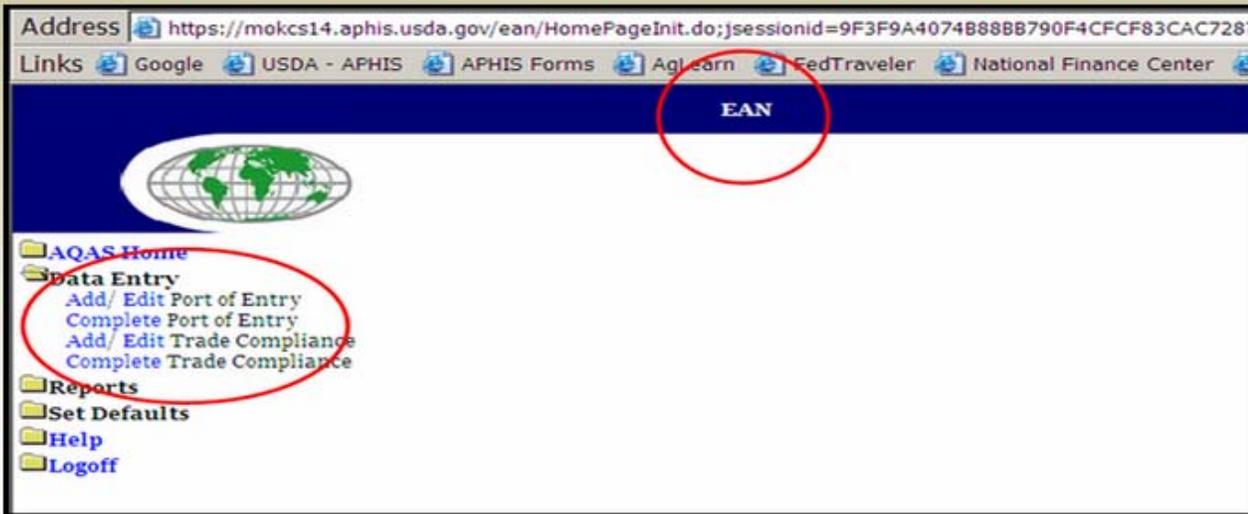


Emergency Action Notification

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Agricultural Quarantine Activity Systems (AQAS) -
Issue records for **foreign products** as of November 2006
and check archived records since that date



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Emergency Action Notification Databases

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Lotus Notes EAN - Issue records for **domestic products** (products of United States) and check archived records issued prior to November 2006

USDA
Plant Protection & Quarantine Emergency Action Notification System
United States Department of Agriculture

NEW EAN
OPEN EANs
COMPLETED EANs
NON-COMPLIANCE LTRS
HELP

Welcome to the
**UNITED STATES DEPARTMENT OF AGRICULTURE
PLANT PROTECTION & QUARANTINE
EMERGENCY ACTION NOTIFICATION SYSTEM**

If you are unable to save your EAN document, or are receiving an error when saving your document, please read and follow these instructions!

ISSUE: When creating a new EAN, if a user enters the Revocation Date (Block 19) before completing the entire EAN, the user may receive an error and may not be able to save the document. Please use the following steps to minimize loss of data.

1. Create a new EAN.
2. Complete Blocks 1 through 18.
3. Save the EAN (This will bring you back to the main menu)
4. Click on the "Open EANs"
5. Select the preferred view to find your document
6. Locate and open your EAN
7. Click the EDIT button
8. Enter the Revocation Date in block 19
9. Click the SAVE button (If at this point, you receive an error indicating that additional information is needed, you will have to close the document without saving. However, the original document is intact.)
10. If step 8 failed, repeat steps 4 - 7

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Gather Data (continued)

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Additional USDA Databases

- **SITC National Information, Communication & Activity System (SNICAS)** - Database contains information about commerce sites
- **National Agricultural Pest Information System (NAPIS)** - Contains data on exotic pest surveys conducted in the United States
- **Offshore Pest Information System (OPIS)** - Collects and analyzes relevant information on offshore exotic plant pests





Gather Data (continued)

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Other Databases

- LEXIS/NEXIS - Online legal, news and business information services





Gather Data (continued)

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- Check SITC Bulletin Board in Lotus Notes database for lists of suggested web sites

Subject	Abstract	Last Modified
PPQ AND SITC REGIONAL CONTACTS, ESTABLISHING CHARTS AND	PPQ/SITC EASTERN AND WESTERN REGIONAL CONTACTS	04/02/2007
CURRENT LISTING OF AFRICAN MARKETS IN THE US, CANADA, AND OTHER COUNTRIES		03/09/2007
KOREAN MARKETS	Korean Markets	03/09/2007
GUIDE FOR IDENTIFYING CHINESE VEGETARIAN PRODUCTS	Guide for Identifying Chinese Vegetarian Products	03/09/2007
KOREAN TRANSLATION FOR ANIMAL PRODUCTS	Korean Translation for Animal Products	03/09/2007

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Gather Data (continued)

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Gather data from other sources including:

- SITC Analysts
- State Plant Health Director (SPHD)
- Plant Health Safeguarding Specialists (PHSS)
- Local CBP Agriculture Specialists
- APHIS, Investigative Enforcement Services (IES)
- Information from Plant Inspection Stations





Gather Data (continued)

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Gather data from other sources including:

- Previously found products in local commerce sites
- Past and present referrals
- Knowledge of area, events, holidays, trade shows, seasonality for target commodities, and repeat offenders
 - Includes garden shows, exotic pet shows, and holiday exhibits
- Foreign language phone books
- See SITC Reference Guide for more suggestions





Hot Zone

Trapping Results

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SITC provides information to the Pest Survey Specialists (PSS) and SPHDs, which enables them to target high hazard area within their states that received infested or high-risk material.



Photo - Live larva found in IPPC marked wooden

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Hot Zone Trapping Results

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This provides the Cooperative Agriculture Pest Survey (CAPS) exotic pest detection program with information for precise trap placement in areas where exotic pest infestations are likely to occur.

This information comes "full circle" when SITC receives the trapping results from a hot zone.





Pest Risk Committee

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This committee consists of representatives from federal, state, local and academia sections of the agricultural community.

They meet to discuss agricultural issues and make recommendations to perform more effectively and efficiently the agricultural mission.





Pest Risk Committee

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The establishment of these committees enhances USDA, APHIS' ability to respond to agricultural issues and minimize the threat of introduction of new pests and diseases into the country.

SITC is a valuable member of the pest risk committee.





Lesson 1 Summary

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- The first step in planning a blitz is to research the purpose by asking what, when, where, who, and why
- To answer these questions, you will gather data from a wide variety of sources
- All this information will be used to develop a written work plan





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